

WOLFTREE FIELD PROGRAM TEACHER EVALUATION 2012-2013



IT IS A REQUIREMENT THAT ALL TEACHERS COMPLETE AN EVALUATION.
PLEASE RETURN WITHIN TWO WEEKS OF YOUR FIELD DAY.

Your name: _____ School: _____

Field Date(s): _____ Field Site: _____

Number of field days: One Two _____

Weather Conditions:

Please rate all answers using the following scale:

1	2	3	4
NOT REALLY	SOMEWHAT	A LOT	VERY MUCH

- | | |
|--|---|
| 1. The goals and objectives of the field day(s) was(were) clear. | 1. <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 2. The mentors were effective guides/facilitators. | 2. <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 3. Students were actively engaged in learning throughout the day(s). | 3. <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 4. The morning introduction(s) was(were) effective in setting the tone for the day(s). | 4. <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 5. The field day(s) was(were) well organized and went smoothly. | 5. <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 6. The Wolfree staff was effective in facilitating the field program. | 6. <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 7. Safety was emphasized. | 7. <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 8. The site was an effective outdoor classroom. | 8. <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 9. Students seemed to have fun while learning. | 9. <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 10. The field activities were academically rigorous and challenging. | 10. <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 11. The goals and objectives that were established for the field day(s) were met. | 11. <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 12. The field day(s) complemented my classroom curriculum. | 12. <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 13. Communication lines were clear in preparing my class and me for the field day(s). | 13. <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |

CONTINUED ON OTHER SIDE →

IN THE FIELD, STUDENTS WERE CHALLENGED TO:

- | | |
|--|---|
| 14. Make scientific observations. | 14. <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 15. Ask questions and/or develop hypotheses based on their observations. | 15. <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 16. Collect scientific data. | 16. <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 17. Organize their data. | 17. <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 18. Make sense of their data. | 18. <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 19. Communicate their results and conclusions. | 19. <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 20. Gain a better understanding of watersheds/forests. | 20. <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 21. Gain a better understanding of how watersheds/forests are managed. | 21. <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 22. Address/solve real world watershed problems. | 22. <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |

FEEDBACK Please, please, please!!!! Important, important, Important!!!!

What are some memorable moments you observed in the field?

Are there ways WolfTree can better support you as a teacher?

Suggestions for program improvement?

Other feedback:

West of the Cascades teachers, please send to:
PO BOX 646, Beaver Creek, OR 97004

East of the Cascades teachers, please send to:
PO Box 524, Sisters, OR 97759



THANK YOU FOR YOUR INVOLVEMENT IN
A WOLFTREE PROGRAM!